## UNIT 6: GENDER EQUALITY

**I. PHONETICS**

**1. Put the words into the correct column.**

|  |  |  |  |
| --- | --- | --- | --- |
| parent | begin | enter | suggest |
| accept | lazy | relax | follow |
| become | finish | export | deepen |
| enjoy | attack | busy | decide |
| party | study |  |  |

|  |  |
| --- | --- |
| **Stress on the first syllable** | **Stress on the second syllable** |
| ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  …………………………………………… | ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  ……………………………………………  …………………………………………… |

**2. There are four signals to realize the stress of the words with two syllables. Can you realize it?**

**For noun: For adjective: For verb (in general case): For verb (ending with: er, ow, en, ish, y):**

**II. VOCABULARY**

**1. Match the word with its definition.**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | gender | **a.** | treating a person or particular group of people differently, especially in a worse way from the way in which you treat other people, because of their skin colour, religion, sex, etc. |
| **2.** | equality | **b.** | to remove or take away |
| **3.** | opportunity | **c.** | physical, especially violent, strength or power |
| **4.** | discrimination | **d.** | belonging or relating to the home, house or family |
| **5.** | education | **e.** | an occasion or situation which makes it possible to do something that you want to do or have to do, or the possibility of doing something |
| **6.** | eliminate | **f.** | the physical and/or social condition of being male or female |
| **7.** | enroll | **g.** | something that it is your job or duty to deal with |
| **8.** | force | **h.** | he right of different groups of people to have a similar social position and receive the same treatment |
| **9.** | domestic | **i.** | to put yourself or someone else onto the official list of members of a course, college or group |
| **10.** | responsibility | **j.** | the process of teaching or learning in a school or college, or the knowledge that you get from this |

**Your answer:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**2. Make a phrase with each of the words in 1.**

1. gender:
2. equality:
3. opportunity:
4. discrimination:
5. education:
6. eliminate:
7. enroll:
8. force:
9. domestic:
10. responsibility:

**III. GRAMMAR**

**I. Rewrite the sentences in the passive voice form.**

1. People will use cloth bags in the future.

2. My cousin will meet you at the station.

3. They will hold the meeting before May Day.

4. Will you invite her to your wedding party?

5. We might find life on another planet.

6. We have to improve all the schools in the city.

7. You must do this exercise carefully.

8. We can solve the problem.

9. People should stop experiments on animals.

10. Nam will buy a new shirt.

**II. Write the sentences in the passive voice form:**

1. Lan buys some new books
2. They will visit the temple next week
3. My friend will send me a letter next week

4. People will build this hotel in 2010

5. We collect used paper for recycling

6. She cleans the hose every day

7. Jane sees the boy riding a buffalo

8. Miss Thu will make me a new dress

9. Tim will meet me at the airport

10. Many people speak English in over the world

**III. Choose the best answer.**

1. Jack has a right to know. He the news immediately. If you don‟t do it, I will.

A. ought to tell B. ought to be told

C. may tell D. may be told

1. What I told Bill was a secret. He it to you.

A. shouldn‟t have repeated B. shouldn‟t repeat

C. shouldn‟t be repeat D. shouldn‟t have been repeated

1. A package carefully before it is mailed.

A. has to be wrapped B. has to wrap

C. had to be wrapped C had to wrap

1. I don‟t know why Jessica wasn‟t at the meeting. She about it.

A. must forget B. must be forgotten

C. must have been forgotten D. must have forgotten

1. The games are open to anyone who wants to join in. Everyone .

A. can be participated B. could be participated

C. can participate D. could participate

6. This burnt out light bulb days ago. Could you do it for me?

A. might be replaced B. might have been replaced

C. should have been replaced D. should be replaced

7. You'd better not drink that river water. It

A. could be polluted B. could pollute

C. can be polluted D. can pollute

8. I think everyone this paperback on the economic crisis. It contains information that everyone should have.

A. should be read B. should read

C. should have been read D. should have read

9. Your passport It is invalid without your signature.

A. is supposed to sign B. is supposed to be signed

C. was supposed to sign D. was supposed to be signed

10. A bald eagle from the other large birds by its white head and white tail.

A. can distinguish B. can be distinguished

C. could distinguish D. could be distinguished

**IV. Change into passive (I):**

1. You can't wash this dress.

→ ...........................................................................................................................................

2. You should open the wine about 3 hours before you use it.

→ ...........................................................................................................................................

3. Members may keep books for 3 weeks.

→ ...........................................................................................................................................

4. Passengers shouldn't throw away their tickets as inspectors may check them during the journey.

→ ...........................................................................................................................................

5. We shall tow the car to the garage.

→ ...........................................................................................................................................

6. Visitors must leave umbrellas in the cloakroom.

→ ...........................................................................................................................................

7. You should have taken those books back to the library.

→ ...........................................................................................................................................

8. We cannot exchange articles which customers have bought during the sale.

→ ...........................................................................................................................................

9. You mustn't move this table.

→ ...........................................................................................................................................

10. When they have widened this street, the roar of the traffic will keep residents awake all night.

→ ...........................................................................................................................................

1. He used to borrow my pen.
2. He had to finish his work on time.
3. You needn't do all the homework.
4. You ought to tell him early.
5. They don't use the room very often.
6. They must widen the road to school this year.
7. Have you done your homework?
8. Did you finish your work early?
9. Who will you meet at the airport?
10. What did you do last night?

**V. Change these sentences into Passive form (2):**

**VI. Complete the sentences with the appropriate forms of the verbs in the list. Some of the sentences are active and some are passive.**

discover cost pollute whisper wrap forget repeat replace sew tell

1. Jack has a right to know. He ought to the news immediately. If you don‟t do it, I will.

2. I have no patience with gossips. What I told Bill was a secret. He shouldn‟t have

it to you.

3. Use this brown paper and tape. A package has to carefully before it is mailed. Otherwise, the post office won‟t send it.

4. I don‟t know why Jessica wasn‟t at the meeting. She must have about it. Next time there‟s a meeting. I‟ll be sure to remind her about it.

5. The ancient ruins may have as early as 1974. The historical record is difficult to interpret.

6. You should this button back on right away-before you lose it.

7. This burnt out light bulb should have days ago. There are some new bulbs in the green cabinet. Could you get one for me?

8. Did you know that Sylvia bought a new sports car? I don‟t know how much she paid for it, and of course it‟s none of my business, but it must have her a lot of money.

9. Shhhh! Let‟s not talk so loudly. We don‟t want to awaken the baby. We‟d better

10. You‟d better not drink that river water. It could

**IV. READING**

**1. Read the passage carefully and choose the correct answer.**

Today, more and more women are actively participating in social activities both in urban and rural areas. Specifically, they have shined brightly in even many fields commonly regarded as the man's areas such as business, scientific research and social management. In some areas, women even show more overwhelming power than men. The image of contemporary Vietnamese women with creativeness, dynamism, success has become popular in Vietnam's society. The fact reveals that the gender gap has been remarkably narrowed and women enjoy many more opportunities to pursue their social careers and obtain success, contributing to national socio-economic development. According to Ms, Le Thi Quy, Director of the Gender/and Development Research Centre under the University of Social Sciences and Humanities, Hanoi National University, gender equity in Vietnam has reached a high level over the past decade. The rate of Vietnamese women becoming National Assembly members *from* the 9th term to the 11th term increased 8.7%, bringing the proportion of Vietnamese women in authority to 27.3%, the highest rate in Southeast Asia. There is no big gap in the level of literacy and schooling between men and women. Women account for about 37% of university and college graduates, 19.9% of doctoral degree holders and 6.7% of professors and associate professors.

The legitimate rights of women and children are ensured more than ever before with more complete legal documents including laws, conventions and national action plans, among which the laws on "gender equity" mark a turning-point in the empowerment of women.

Mass media also highlights the continued success of women in every field and honors their great importance in modern society, helping to do away with outdated perceptions about traditional women's duties. Many projects on reproductive health care, children protection, and family income improvement jointly conducted by various mass organizations, state agencies and non-governmental organizations have created favorable conditions for women to become involved.

1. The text is about .

a. the changes in the status of Vietnamese women

b. the Vietnamese women's liberation

c. the Vietnamese sex discrimination

d. the discrimination that Vietnamese women have to face

2. Which adjective is not used to describe Vietnamese women?

a. successful b. creative c. narrow d. dynamic

3. According to the data in the text, .

a. Vietnamese women do not take part in authority

b. the level of literacy and schooling between men and women in Vietnam is the same

c. there are more women in authority in Vietnam than those in any other countries in Southeast Asia.

d. there are no female professors in Vietnam

4. Vietnamese women .

a. have few opportunities to develop their intellectual ability

b. have only shined brightly in doing housework

c. cannot do any scientific research

d. are ensured their rights with laws, conventions and national action plans

5. Which is not mentioned in the text as a project to create condition for Vietnamese women?

a. Traditional women's duties b. Reproductive health care

c. Children protection d. Family income improvement

**2. Fill in each numbered blank with one suitable word or phrase.**

(1) history, women have always aimed for a recognized place in (2) . Guided by their own (3) of knowledge and expertise, women like Marie Curie in science, Mary Wollstonecraft in literary writing, Simone de Beauvois in philosophical existentialist debate, and Marie Stopes, in medicine, to name a few, have brought about (4) awareness of the role of women in any walks of life. These women have helped redefine and (5) the nature of women's place in society. Today the (6) of global women's organizations and the impact of women's contributions (7) society show that progress has been made and the progress in furthering the role of women in society has been some benefit to the (8) woman. It is true to say that not all women have the same need. The need of the woman who stays at home and (9) children will differ widely from the woman who works outside. Nonetheless, in the extensive field of equal opportunities, it would be good to know that access is given to both with equal measure according to the true value of respective abilities. It also would be good to know that the woman at home is recognized as a valued (10) of society just as much as the one who deals on business outside the home.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **A.** Among | **B.** Throughout | **C.** During | **D.** Upon |
| 2. **A.** society | **B.** social | **C.** socialize | **D.** socialist |
| 3. **A.** region | **B.** farm | **C.** field | **D.** path |
| 4. **A.** a | **B.** an | **C.** the | **D.** no article |
| 5. **A.** gain | **B.** encourage | **C.** force | **D.** consolidate |
| 6. **A.** right | **B.** belief | **C.** limit | **D.** spread |
| 7. **A.** on | **B.** for | **C.** to | **D.** at |
| 8. **A.** own | **B.** private | **C.** individual | **D.** personal |
| 9. **A.** rises | **B.** raises | **C.** increases | **D.** lift |
| 10. **A.** party | **B.** competitor | **C.** partner | **D.** member |

**V. SPEAKING**

**1. List the advantages and disadvantages of working parents.**

|  |  |
| --- | --- |
| **Advantages** | **Disadvantages** |
| - ........................................................................  - ........................................................................ | - .......................................................................  - ....................................................................... |
| - ........................................................................  - ........................................................................ | - .......................................................................  - ....................................................................... |
| - ........................................................................  - ........................................................................ | - .......................................................................  - ....................................................................... |
| - ........................................................................  - ........................................................................ | - .......................................................................  - ....................................................................... |
| - ........................................................................  - ........................................................................ | - .......................................................................  - ....................................................................... |

**2. Do you think that both father and mother should go to work? You should write and report your answer before class.**

**VI. WRITING**

**1. List five male’s jobs and five female's job.**

|  |  |
| --- | --- |
| **Male's job** | **Female's job** |
| -  -  -  -  - | -  -  -  -  - |

**2. Many people think that men should go out to work while women's place is in the home. To what extent do you agree or disagree?**

**ĐÁP ÁN**

**UNIT 6: GENDER EQUALITY**

**I. PHONETICS**

**1. Put the words into the correct column.**

|  |  |
| --- | --- |
| **Stress on the first syllable** | **Stress on the second syllable** |
| parent party busy lazy enter follow deepen finish  study | begin become enjoy relax export suggest attack accept  decide |

**2. There are four signals to realize the stress of the words with two syllables. Can you realize it?**

**For noun:** Stress is often on the first syllable

**For adjective:** Stress is often on the first syllable

**For verb (in general case):** Stress is often on the second syllable

**For verb (ending with: er, ow, en, ish, y):** Stress is often on the first syllable

**II. VOCABULARY**

**1. Match the word with its definition.**

1. f 2. h 3. e 4. a 5. j

6. b 7. i 8. c 9. d 10. g

**2. Make a phrase with each of the words in 1.**

1. **gender:** There is still a gap gender in some countries in Africa.
2. **equality:** Equality is the most important aspect in our organization.
3. **opportunity:** You should study English to have good job opportunity.
4. **discrimination:** We should decrease the sex discrimination between boys and girls.
5. **education:** We should concentrate on education because it‟s the most important factor to develop economy.
6. **eliminate:** The government try to eliminate the sex discrimination in the country.
7. **enroll:** More and more girls enroll in this university.
8. **force:** We shouldn‟t force the children to do what they don‟t like.
9. **domestic:** The female are often responsible for domestic household chore.
10. **responsibility:** I have responsibility to take care of my little brother.

**III. GRAMMAR**

**I. Rewrite the sentences in the passive voice form.**

1. Cloth bags will be used by people in the future.

2. You will be met at the station my cousin.

3. The meeting will be held before May Day.

4. Will she be invited to your wedding party (by you)?

5. Life might be found on another planet.

6. All the schools in the city have to be improved.

7. This exercise must be done carefully.

8. The problem can be solved.

9. Experiments on animals should be stopped by people.

10. A new shirt will be bought by Nam.

**II. Write the sentences in the passive voice form:**

1. Some new books are bought by Lan.

2. The temple will be visited (by them) next week

3. I will be sent a letter by my friend next week.

4. This hotel will be built in 2010 by people.

5. Used paper will be collected for recycling.

6. The house is cleaned by her every day.

7. The boy is seen riding a buffalo by Jane.

8. A new dress will by made by Miss Thu.

9. I will be met by Tim at the airport.

10. English is spoken in over the world by many people.

**III. Choose the best answer.**

1. B 2. A 3. A 4. D 5. C

6. C 7. C 8. B 9. B 10. B

**IV. Change into passive (I):**

1. This dress can‟t be washed.
2. The wine should be opened about 3 hours before you use it.
3. Books may be kept for 3 weeks by members.
4. Tickets shouldn‟t be thrown away by the passengers as inspectors may check them during

the journey.

1. The car will be towed to the garage.
2. Umbrellas must be left in the cloakroom by the visitors.
3. Those books should have been taken back to the library.
4. Articles which customers have bought during the sale can‟t be exchanged.
5. This table mustn‟t be moved.
6. When this street has been widened, residents will be kept awake all night by the roar of the traffic.

**V. Change these sentences into Passive form (2):**

1. My pen used to be borrowed by him.

2. His work had to be finished on time by him.

3. All the homework needn't be done by you .

4. He ought to be told early by you.

5. The room isn't very often used by them.

6. The road to school must be widened by them this year.

7. Has your homework been done by you?

8. Was your homework finished early by you ?

9. Who will be met by you at the airport?

10. What was done by you last night?

**VI. Complete the sentences with the appropriate forms of the verbs in the list. Some of the sentences are active and some are passive.**

1. be told 6. sew

2. repeated 7. been replaced

3. be wrapped 8. cost

4. forgotten 9. whisper

5. been discovered 10. be polluted

**IV. READING**

**1. Read the passage carefully and choose the correct answer.**

1. a 2. c 3. c 4. d 5. a

**2. Fill in each numbered blank with one suitable word or phrase.**

l. b 2. a 3. c 4. b 5. d

6. d 7. a 8. c 9. b 10. d

**V. SPEAKING**

**1. List the advantages and disadvantages of working parents. Suggested answer (Câu trả lời gợi ý)**

|  |  |
| --- | --- |
| **Advantages** | **Disadvantages** |
| - Being good for children‟s education: they  can get higher education quality. | - Parents have less time to take care of  children |
| - Children‟s independence: children do some  work which parents don‟t help them with | - Tiredness: working outside + doing  housework → tiredness |
| - being fairer in doing housework: both  parents work outside → share the housework | - Loneliness: when being lack of parents,  children spend time alone → feel lonely |
| - Excite: parents‟ lives are more exciting when they have chance to meet people in large social than when they just spend time at  home. | - No helping hand: children cannot do all work in house, but they still have to them alone when parents are not at home |
| - Good standard of living: when parents have more money, they can buy more things that serves their lives better. | - Safety: little kids may get accidents related to burning or cutting when parents don‟t take eyes on them. |

**2. Do you think that both father and mother should go to work? You should write and report your answer before class.**

**Suggested answer (Câu trả lời gợi ý)**

In my opinion, in a family, the father should go working to earn money, and the mother had better stay at home and take care of children. It is the fact that when both parents go to work, they can get better finance which leads to a better standard of living. However, they have less time to take care of their home because of after a hard working day, they are all so tired and do not want to spend time doing household chores, which results in a dirty and uncomfortable house. Moreover, the even more importance effect of both parents‟ working is that they do not have time to look after their kids. When parents are not at home, kids may get some home accidents like burning or cutting, they also are easy to feel lonely which may lead to stress and autism. That is why I do not think that both parents go to work is a good idea.

**VI. WRITING**

**1. List five male’s jobs and five female's job. Suggested answer (Câu trả lời gợi ý)**

|  |  |
| --- | --- |
| **Male’s job** | **Female’s job** |
| engineer | nurse |
| architecture | teacher |
| chef | receptionist |
| dentist | housewife |
| lawyer | serve |

**2. Many people think that men should go out to work while women's place is in the home. To what extent do you agree or disagree?**

**Suggested answer (Câu trả lời gợi ý)**

Women and men have had different roles in the community since the beginning. Although these differences are slowly converging, due to the genetic inheritance and socio-demographic components, they still exist. It is said that men should be the breadwinners while women are more suitable for housework and childcare. In my opinion, this statement is not completely right or wrong and requires careful consideration.

Firstly, it is assumed that men should go out to work. Undoubtedly, men are better adapted genetically to perform physical tasks. The difference in physical abilities is clearly demonstrated in the sporting arena. Take for example the Olympics, or any international sporting event. It can be clearly seen that these competitions the genders are separated due to inherent differences between the sexes. Similarly, such jobs requiring physical strength as logging or coal mining, should continue to be done by men.

Secondly, it has been argued that women are more suitable for their traditional roles in the home. This statement is true to a certain extent but it largely depends on the society. In certain traditional societies in Africa, females working is frowned upon and is seen as neglecting the family. Whereas in Afghanistan, in general, females are allowed to do little else but stay at home, being a housewife. Consequently, a woman‟s value is largely dictated by the society, culture and history. Nevertheless, to state that her place is in the home is widely considered sexist in modern western societies. Many women nowadays , are in positions of power and changing the world to a great extent. For example, Angela Merkel is the Chancellor of Germany and currently ranked as the world‟s second most powerful person by Forbes magazine. Her contribution is obviously undeniable.

To conclude, differences do exist though these are largely through nature. However, it is a flawed stereotype that women should be at home and the workplace is not for them. This glass ceiling is certainly what should be shattered to assure women of their right to have the equal opportunity in life.